



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Fairmount School

SAU: Bangor School Department

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2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	173	99	65	69	67	18	47	24	10	166	7	0
	2011-2012	143	142	99	76	80	71	26	50	11	13	140	2	0
Female	2010-2011	84	84	100	65	72	72	19	46	25	10			
	2011-2012	69	68	99	85	87	75	34	51	10	4			
Male	2010-2011	90	89	99	65	67	63	18	47	24	11			
	2011-2012	74	74	100	68	73	67	19	49	12	20			
Caucasian/White	2010-2011	157	157	100	64	69	68	19	45	25	11			
	2011-2012	128	128	100	77	80	72	26	51	12	12			
African American/Black	2010-2011	6	5	83			40							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	4	4	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	5	5	100			57							
Economically Disadvantaged	2010-2011	101	100	99	56	58	56	6	50	31	13			
	2011-2012	100	99	99	70	71	60	16	54	15	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	36	97	25	30	29	3	22	39	36			
	2011-2012	40	39	98	46	49	35	<1	46	26	28			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	126	98	71	78	70	22	49	19	10	118	8	2
	2011-2012	157	157	100	77	78	68	29	48	15	8	154	3	0
Female	2010-2011	56	56	100	77	86	75	29	48	14	9			
	2011-2012	74	74	100	80	85	74	32	47	16	4			
Male	2010-2011	73	70	96	67	71	66	17	50	23	10			
	2011-2012	83	83	100	75	72	63	25	49	13	12			
Caucasian/White	2010-2011	116	115	99	74	79	71	24	50	17	10			
	2011-2012	145	145	100	78	79	69	29	49	15	7			
African American/Black	2010-2011	6	6	100			48							
	2011-2012	7	7	100		50	42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	3	1	33			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	81	80	99	68	71	60	11	56	20	13			
	2011-2012	92	92	100	67	67	57	15	52	20	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	33	97	48	53	34	12	36	21	30			
	2011-2012	25	25	100	28	36	30	8	20	32	40			
Limited English Proficient	2010-2011	5	3	60			46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	173	99	65	66	60	25	40	20	15	166	7
	2011-2012	143	142	99	75	76	66	25	49	12	13	141	1
Female	2010-2011	84	84	100	60	61	60	18	42	25	15		
	2011-2012	69	68	99	81	80	65	31	50	10	9		
Male	2010-2011	90	89	99	70	72	61	31	38	16	15		
	2011-2012	74	74	100	69	71	67	20	49	14	18		
Caucasian/White	2010-2011	157	157	100	64	67	61	27	38	21	15		
	2011-2012	128	128	100	73	75	67	27	46	13	13		
African American/Black	2010-2011	6	5	83			31						
	2011-2012	5	5	100			31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	5	5	100			57						
Economically Disadvantaged	2010-2011	101	100	99	50	52	48	11	39	30	20		
	2011-2012	100	99	99	67	65	54	13	54	15	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97	39	41	31	3	36	17	44		
	2011-2012	40	39	98	44	45	37	3	41	26	31		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	128	99	74	78	61	19	55	15	11	119	9
	2011-2012	157	157	100	69	70	64	25	43	15	17	154	3
Female	2010-2011	56	56	100	70	78	61	18	52	14	16		
	2011-2012	74	74	100	66	72	65	16	50	18	16		
Male	2010-2011	73	72	99	78	78	61	19	58	15	7		
	2011-2012	83	83	100	71	69	64	34	37	12	17		
Caucasian/White	2010-2011	116	115	99	77	80	62	21	56	15	9		
	2011-2012	145	145	100	70	71	65	26	43	14	16		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	7	7	100		50	35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	81	80	99	64	68	47	10	54	21	15		
	2011-2012	92	92	100	58	57	51	12	46	21	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	33	97	45	51	30	12	33	33	21		
	2011-2012	25	25	100	28	35	30	4	24	12	60		
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	130	100	57	63	64	8	49	32	11	122	8
	2011-2012	155	153	99	75	76	62	24	50	22	3	149	4
Female	2010-2011	58	58	100	53	62	64	5	48	40	7		
	2011-2012	71	70	99	74	78	61	17	57	23	3		
Male	2010-2011	72	72	100	60	63	65	10	50	26	14		
	2011-2012	84	83	99	75	74	63	30	45	22	4		
Caucasian/White	2010-2011	120	120	100	59	64	66	8	51	30	11		
	2011-2012	142	141	99	75	77	64	26	50	22	3		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	8	7	88		36	32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	87	87	100	52	52	53	1	51	34	14		
	2011-2012	89	88	99	63	63	51	11	51	33	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	34	100	41	43	36	3	38	26	32		
	2011-2012	25	23	92	43	43	32	13	30	43	13		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	73	E: 80 M: 80	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	69	E: 72 M: 70	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	74	E: 81 M: 80	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	71	E: 73 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: 74	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: 48	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	65	E: 71 M: 70	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	61	E: 62 M: 59	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 97	E: 98 M: 98	36	E: 48 M: 54	E: 34 M: 34	100	E: 98 M: 96	E: 98 M: 98	39	E: 42 M: 41	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Fairmount School
SAU: Bangor School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	5	9	4	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.